**Guided Reading Lesson Record Sheet**

**Group:\_\_\_\_\_\_\_\_\_\_\_V\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Date:** | **Title: The Missing Trumpet Blues**  **Level: V**  **Introduction/ Meaning Statement**  **How do readers make predictions about a story?** | **Predict and Locate**  **Competition**  **(3)** | **Vocabulary**  **Bourdin (3)**  **Saxophone (5)** | **Strategy/Skill**  **Predictions** | **Observations** | **Teaching Point**  **Use the Title, Cover Picture, and Chapter Titles to make a prediction about the story on a sticky note.**  **Assign students to read 1st chapter.** |
| **Date:** | **Title: The Missing Trumpet Blues**  **Level: V**  **Introduction/ Meaning Statement**  **Has anything happened to change your prediction?** | **Predict and Locate**  **Immediately**  **(12)** | **Vocabulary**  **Reluctantly (15)**  **Flubbed (17)** | **Strategy/Skill**  **Predictions**  **Italic Text** | **Observations** | **Teaching Point**  **Discuss 1st chapter, new predictions (on a sticky note), and the purpose of the italic text.**  **Assign chapters 2 and 3 for students to read.** |
| **Date:** | **Title: The Missing Trumpet Blues**  **Level: V**  **Introduction/ Meaning Statement**  **Who do you predict has stolen the trumpet?** | **Predict and Locate**  **Good-naturedly (36)** | **Vocabulary**  **Dimly (36)**  **Murmured (38)** | **Strategy/Skill**  **Predictions**  **Pictures** | **Observations** | **Teaching Point**  **Discuss chapters 2 and 3, who took the trumpet (sticky note), discuss the pictures and what they lead students to believe.**  **Assign chapters 4 and 5 for students to read.** |
| **Date:** | **Title: The Missing Trumpet Blues**  **Level: V**  **Introduction/ Meaning Statement**  **Has new information changed your prediction about who stole the trumpet?** | **Predict and Locate**  **Conversation**  **(44)** | **Vocabulary**  **Scowled (44)** | **Strategy/Skill**  **Predictions** | **Observations** | **Teaching Point**  **Discuss chapters 4 and 5, prediction changes/why (sticky note), will they find the trumpet?**  **Assign chapters 6 and 7 for students to read.** |
| **Date:** | **Title: The Missing Trumpet Blues**  **Level: V**  **Introduction/ Meaning Statement**  **How do our predictions change throughout reading a story?** | **Predict and Locate** | **Vocabulary** | **Strategy/Skill**  **Predictions** | **Observations** | **Teaching Point**  **Discuss the story, who “stole” the trumpet, what the author lead you to believe, how predictions change and why, any student comments.** |