**Guided Reading Lesson Record Sheet**

**Group:\_\_\_\_\_\_\_\_U\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Date:** | **Title: September 11, 2001**  **Level: U**  **Introduction/ Meaning Statement**  **Why is 9-11 important in our history?** | **Predict and Locate**  **Pg. 3 President Then…**  **Pic. Walk/ setting** | **Vocabulary**  **Symbolize**  **Destinations** | **Strategy/Skill**  **Text features**  **Elements of non-fiction** | **Observations** | **Teaching Point**  **Read pages 3-7 and list nonfiction elements found-be ready to discuss at next meeting with group.** |
| **Date:** | **Title: September 11, 2001**  **Level: U**  **Introduction/ Meaning Statement**  **Today we are going to continue to read about the events of 9-11 and discuss nonfiction elements** | **Predict and Locate**  **Discuss**  **Pic. Page 12**  **Pg. 14** | **Vocabulary**  **Ignited**  **Terriorists**  **Hijacked**  **expolosive** | **Strategy/Skill**  **Text features**  **Elements of non-fiction** | **Observations** | **Teaching Point**  **Read pages 8-16**  **Why do you think the author used real pictures from the day/events?** |
| **Date:** | **Title: September 11, 2001**  **Level: U**  **Introduction/ Meaning Statement**  **Discuss question from last time…(Author using text features)** | **Predict**  **And Locate**  **Al Qaeda**  **Osama Bin Laden** | **Vocabulary**  **Highjackers**  **Courageous** | **Strategy/Skill**  **Text features**  **Elements of non-fiction** | **Observations** | **Teaching Point**  **Read pages 16-22**  **Look for Big Idea (from nonfiction elements of text)** |
| **Date:** | **Title: September 11, 2001**  **Level: U**  **Introduction/ Meaning Statement**  **Non-fiction walk together orally with information from the book so far.** | **Predict and Locate**  **Muslims (discuss)** | **Vocabulary**  **Deliberate**  **Sharpshooters** | **Strategy/Skill**  **Text features**  **Elements of non-fiction** | **Observations** | **Teaching Point**  **Read pages 23-33 Look for details to support the Big Idea of the book** |
| **Date:** | **Title: September 11, 2001**  **Level: U**  **Introduction/ Meaning Statement**  **As we get close to the end of this book, lets Brainstorm why the author may have written this book the way he did.** | **Predict and Locate**  **Afghanistan**  **Taliban**  **Timeline pg. 44-45**  **Illuminated towers (pg. 410** | **Vocabulary**  **Network**  **Anthrax** | **Strategy/Skill**  **Text features**  **Elements of non-fiction** | **Observations** | **Teaching Point**  **Read pages 33-41 continue to think about the author’s purpose and why he wrote this book.** |
| **Date:** | **Title: September 11, 2001**  **Level: U**  **Introduction/ Meaning Statement**  **Have a discussion around the text and thoughts the students may have or questions they may have….Why? etx.** | **Predict and Locate** | **Vocabulary** | **Strategy/Skill**  **Text features**  **Elements of non-fiction** | **Observations** | **Teaching Point**  **Have students watch the Brainpop on September 11th. Compare the events and discuss.** |