**Title: Across North Carolina Level: S**

**Introduction**: This book is about popular destinations in NC. What is a destination? Where are some places you have been in NC? Do a picture walk and see if you have visited any of the destinations in the book?

**Vocabulary**: region p. 2, geographic features p2, agricultural p.7, Estate p. 14,

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

Use the map on page 2 to determine the three regions of NC. (mountains, piedmont, coastal plains)

What types of crops and natural resources are found in the Coastal Plains of NC? P.7

Thinking *beyond* the Text

Why the area around Cape Hatteras is nicknamed the “Graveyard of the Atlantic”? p. 5

What areas make the Piedmont a great place to visit?

What statement in the mountains section of the book indicates how long the Appalachain Mountain chain is? P.12

How does the land change from region to region?

Thinking *about* the Text

What is another way the author could have organized the information in this book?

What types of text features could have been added to help with the organization and understanding of this text?

**Comprehension Strategies:** Text Features, Text Structure- the destinations in the book are divided by regions in NC.

**Word Work**: p 11 Planetarium- the word planet in it- suffix rium

P 13 elevations- root word elevate

**Graphic Organizers:**

**Activity: Students choose a destination from the book, research more information about the area, then create an advertisement to persuade people to visit.**