**Title: Miss Thackery and the Bee Level: P**

**Day 1: Chapters 1 and 2**

**Introduction**: Every Tuesday, Jaron goest o his piano lesson with Miss Thackery. He learned to play the piano from his Gradma, but he still takes lessons from Miss Thackery. Jaron’s stomach always hurts when he gets ready to go for his lesson. So when Jaron’s class is putting on a show for the classroom next to theirs, he decides that his special talent is playing the piano. When he finishes playing, everyone claps really hard for him, and his face gets really hot. Why do you think his face got really hot?

**Vocabulary**: tenants (p.12)

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* What grade is Jaron in?
* What did Jaron decide to do for the talent show?
* What instrument does he decide to play?

Thinking *beyond* the Text

* Why do you think Jaron’s face gets hot when the other children clap for him?
* Why do you think Karon gets nervous when he goest o Miss Thackery’s for his piano lesson?
* Why does Jaron play his Grandma’s music rather than practicing the lessons Miss Thackery assigned for him to practice?

Thinking *about* the Text

* What words did the author use to describe Miss. Thackery?

**Comprehension Strategies:**

Summarizing: Someone wanted…but….so…then

**Word Work**:

**Writing connection:**

**Write about a time when you’ve been really nervous or really embarrassed about something.**

**Title: Miss Thackery and the Bee Level: P**

**Day 1: Chapters 5, 6 & 7**

**Introduction**: Jaron is off to is Tahckery’s for another piano lesson. When he gets there, he finds Miss Thackery wrapped up in her red blanket. She is VERY frightened and is making funny noises. She tells Jaron that there is a bee in her apartment. Let’s read to find out what happens with Jaron, Miss Thackery, and the bee.

**Vocabulary**: medication (p.29) bass chords (p.30)

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* What does Jaron use to get the bee out of her apartment?
* What happens once Jaron gets the bee out?
* When Jaron gets home what does he tell his parents?
* How does Chapter 4 end?

Thinking *beyond* the Text

* How does Jaron feel after he helped Miss Thackery?
* How did Jaron change from the beginning to the end of the story?

Thinking *about* the Text

**Comprehension Strategies:**

Summarizing: Someone wanted…but….so…then

**Word Work**:

**Writing connection:**

**If you were Jaron’s parents, what would you do? Would you get him a new piano teacher, or would you make him stay with Miss Thackery?**

**Title: Miss Thackery and the Bee Level: P**

**Day 1: Chapters 1 and 2**

**Introduction**: Every Tuesday, Jaron goest o his piano lesson with Miss Thackery. He learned to play the piano from his Gradma, but he still takes lessons from Miss Thackery. Jaron’s stomach always hurts when he gets ready to go for his lesson. So when Jaron’s class is putting on a show for the classroom next to theirs, he decides that his special talent is playing the piano. When he finishes playing, everyone claps really hard for him, and his face gets really hot. Why do you think his face got really hot?

**Vocabulary**: tenants (p.12)

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* What grade is Jaron in?
* What did Jaron decide to do for the talent show?
* What instrument does he decide to play?

Thinking *beyond* the Text

* Why do you think Jaron’s face gets hot when the other children clap for him?
* Why do you think Karon gets nervous when he goest o Miss Thackery’s for his piano lesson?
* Why does Jaron play his Grandma’s music rather than practicing the lessons Miss Thackery assigned for him to practice?

Thinking *about* the Text

* What words did the author use to describe Miss. Thackery?

**Comprehension Strategies:**

Summarizing: Someone wanted…but….so…then

**Word Work**:

**Writing connection:**

**Are you scared of anything like Miss Thackery? What are you afraid of? Why?**