**Guided Reading Lesson Plan**

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| **Date** |  | | |
| **Title:** | **Penguin Rescue** | **Level:**  **N** |  |
| **Introduction/**  **Meaning**  **Statement** | **Meg and her grandmother help Jane and Conner rescue sea animals that have washed ashore after an oil spill from a tanker on the coast.** | | |
| **Predict /**  **Locate** | **recognized p. 4**  **swallow p.8** | | |
| **Vocabulary** | **clump p. 6**  **seaweed p.6**  **peck p. 7**  **shivering p. 8**  **rescued p. 10**  **dabbed p.12** | | |
| **EQ/**  **Strategy/**  **Skill** | **How do we determine the main idea of the story?**  **Think about the main character in the story.**  **Name a major event in the story. How was it important?**  **What is the story mostly about?** | | |
| **Questions** | **What is the problem in the story?**  **What do you predict the outcome will be?**  **What caused the problem in the story?**  **How do Grandma and Meg feel about the penguin they rescued? How do you know? Find evidence to support.** | | |
| **Teaching Point** |  | | |