**Guided Reading Lesson Plan**

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| **Date** | **10/18/11** | | |
| **Title:** | **Kid Dynobite** | **Level:**  **N** |  |
| **Introduction/**  **Meaning**  **Statement** | **Have you ever wished you had super powers before? If so, what kind of super power would you like to have?** | | |
| **Predict /**  **Locate** | **p.6 exclaimed p.12 thought p.17 favorite** | | |
| **Vocabulary** | **Sette** | | |
| **Language**  **Structure** | **p.4 KID DYNOBITE p.6 (bottom of page), why is everything in CAPS? What does that imply? Why do you think the author used this language structure throughout the book? Did you like his writing style?** | | |
| **Text**  **Structure** | **p.32 Why do you think the author chose to write a message on an illustration? In your opinion, do you feel the author created a clever poem to communicate his message>** | | |
| **EQ/**  **Strategy/**  **Skill** | **How does asking questions while we read create a better understanding of what we read?** | | |
| **Questions** | **Chapter 1 What does it mean when you wrong the right?**  **Chapter 2 How did the main character feel when the spaceship landed on Earth? Chapter 3 Why was Kid Dynobite so excited to show off his superpowers? Chapter 4 Why did the adults not tell the police about Kid Dynobite? In your opinion, was that the right thing to do? Why or why not? Chapter 5 Why did Kid Dynobite choose bubblegum when he was wearing braces?** | | |
| **Observations** |  | | |
| **Teaching Point** | **QAR Right There, Think and Search, Author and Me, On Your Own** | | |
| **Word Work** | **Locate for me two words that you found while reading that match your word study from Words Their Way.** | | |