**Guided Reading Lesson Plan**

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| **Date** |  | | |
| **Title:** | **Monster’s New Friend** | **Level:** | **M** |
| **Introduction/**  **Meaning**  **Statement** | **Max and his monster friends are bored. How will a visit from a “real” boy change Max and his friends?** | | |
| **Predict /**  **Locate** | **through (3) castles (5) strange (7)** | | |
| **Vocabulary** | **existed (8)** | | |
| **Language**  **Structure** |  | | |
| **Text**  **Structure** | **Point out and discuss the author’s purpose for using the “bubbles” on pages 10 and 11.** | | |
| **EQ/**  **Strategy/**  **Skill** | **How does knowing the author’s purpose help me to understand the story?** | | |
| **Questions** | **How did Max change from the beginning of the story to the end of the story? How do you know?**  **What parts of this story could be real? Explain.** | | |
| **Observations** |  | | |
| **Teaching Point** | **Read page 6 (whisper read and lean in). What words does the author use to describe the beach? How do these words help you as you read?** | | |
| **Word Work** |  | | |