**Guided Reading Lesson Plan**

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| **Date** | **2 Day Lesson** | | |
| **Title:** | **The King of the Birds** | **Level:** | **M** |
| **Introduction/**  **Meaning**  **Statement** | **All the birds decide that they need a king. How will they decide who?** | | |
| **Predict /**  **Locate** | **agreed (6) crept (8) gliding (12) flown (16) beware (18)**  **crowned (24)** | | |
| **Vocabulary** | **wren (6)** | | |
| **Language**  **Structure** |  | | |
| **Text**  **Structure** |  | | |
| **EQ/**  **Strategy/**  **Skill** | **What are the elements of a story?** | | |
| **Questions** | **Who do you think will be king? What clues lead you to that conclusion?**  **What is the wren doing by hiding in the eagle’s feathers?**  **How would you describe the wren? Why?** | | |
| **Observations** |  | | |
| **Teaching Point** | **Complete a graphic organizer (1/2) each day with setting, characters (major and minor), problem, solution, and plot.** | | |
| **Word Work** |  | | |