**Guided Reading Lesson Record Sheet**

**Group:\_\_M\_ - The Girl Who Loved Wild Horses**

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| **Date:** | **Discuss title, front cover, predict genre, I wonder statement: “I wonder if the girl can ride the horse.”**  **Determine author’s purpose.** | **Predict and Locate**  **Blizzards**  **beneath** | **Vocabulary**  **Tipis**  **Meadows**  **scent** | **Strategy/Skill**  **Predicting**  **questioning** | **Read to “scent of rain made her sleep soundly”**  **Discuss what happened.**  **Ask: Why did the Native Americans move around?**  **What was the girl’s job?**  **Use Story map graphic organizer to summarize.** | **Teaching Point** |
| **Date:** | **Use story map graphic organizer to summarize what has happened so far.**  **Predict what will happen before reading.** | **Predict and Locate**  **Leapt**  **Hind**  **Snorting**  **Clung**  **familiar** | **Vocabulary**  **Mane**  **Hooves**  **Pursued**  **Grazing**  **horizon** | **Strategy/Skill**  **Predicting**  **questioning** | **Read from “suddenly…” to “she knew they were lost” Discuss what happened.**  **Ask: What made the horses run?**  **How did the girl know they were lost?**  **Use Story Map graphic Organizer to summarize.** | **Teaching Point** |
| **Date:** | **Use story map graphic organizer to summarize what has happened so far.**  **Predict what will happen before reading** | **Predict and Locate**  **Prancing**  **To and fro**  **Dodged**  **stumbled** | **Vocabulary**  **Neighing**  **Stallion**  **Mane**  **Vanished**  **mounted** | **Strategy/Skill**  **Predicting**  **questioning** | **Read from “next morning…” to “her horse stumbled and she fell”**  **Discuss what happened.**  **Ask: Why did she live with the wild horses?**  **How did they finally catch her?**  **Use Story Map graphic Organizer to summarize.** | **Teaching Point** |
| **Date:** | **Use story map graphic organizer to summarize what has happened so far.**  **Predict what will happen before reading** | **Predict and Locate**  **Relatives**  **Wispy** | **Vocabulary**  **Saddles**  **designs** | **Strategy/Skill**  **Predicting**  **questioning** | **Read from “she was glad” to the end.**  **Discuss what happened.**  **Ask: Why was the girl sad after returning home?**  **What happened next? What did the girl give her parents? What did she do every year? What did the people say finally happened to the girl?**  **Use Story Map graphic Organizer to summarize.** | **Teaching Point** |
| **Date:** | **Title:**  **Level:**  **Introduction/ Meaning Statement** | **Predict and Locate** | **Vocabulary** | **Strategy/Skill** | **Observations** | **Teaching Point** |