**Title: Teamwork! Level: L**

**Introduction**: This book is about different ways people use teamwork to accomplish goals.

**Vocabulary**: sculptures (p. 7) International (p. 9) feats (p. 15)

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* Pg. 6-7 How do the pictures on pgs. 6 and 7 help you understand the word sculpture?
* What is one way people can work together during an emergency?
* What different kinds of teamwork are shown in the text?

Thinking *beyond* the Text

* Connecting: What are some ways we use teamwork in the classroom?
* Connecting: When are some times you have used teamwork to get something done? How did it work?
* Inferring: In the text (pg. 8-9) people are working together to help the environment? What would happen to the environment if people didn’t pick up the trash along the coastline?
* Compare/Contrast: How is the teamwork on pg. 5 like the teamwork being done on pg. 8?

Thinking *about* the Text

* What is the Author’s Purpose for writing this book?
* If you were to pick up this book at the library, what might be a reason you would want to check it out?

**Comprehension Strategies:** Author’s Purpose

**Word Work**: Compound words (there are many in the text…coastline, teamwork, etc.)