**Guided Reading Lesson Record Sheet**

Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_L\_\_\_\_\_\_\_\_\_\_ Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 1  **Introduction/ Meaning Statement**  read back cover, | **Predict and Locate**  Circus – 3  Autographed – 5  Photographic 6 | **Vocabulary**  Hobby - 3  Exhibits – 4  Doubles – 9 | **Strategy/Skill**  Photographic memory , context clues – 6 | **Observations**  **\***End of chapter 1 – Mr. Baker’s Babe Ruth baseball is gone. Predictions of what may happen | **Teaching Point** | **Take Home** |
| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 2  **Introduction/ Meaning Statement** | **Predict and Locate** | **Vocabulary**  Valuable – 12  Thief – 15 | **Strategy/Skill**  Summarize chapter.  Visualization & descriptions | **Observations**  **\***How do you think Cam knew the boy might have taken the baseball? | **Teaching Point** | **Take Home** |
| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 3  **Introduction/ Meaning Statement** | **Predict and Locate**  Apology – 20 | **Vocabulary** | **Strategy/Skill**  Summarize chapter. | **Observations**  **\***Why would the girl say the last line of the chapter? | **Teaching Point** | **Take Home** |
| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 4  **Introduction/ Meaning Statement** | **Predict and Locate** | **Vocabulary** | **Strategy/Skill**  -ing & -ed endings | **Observations**  **\***The word *know* is in italics. Why did the author do that?  \*Predict what is going to happen next. | **Teaching Point** | **Take Home** |
| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 5  **Introduction/ Meaning Statement** | **Predict and Locate**  Spinach – 36  Confused – 39 | **Vocabulary**  Avoid – 34 | **Strategy/Skill**  Summarize  Dash – at end of line splitting a word | **Observations**  \*What is going to happen next? At the end of the chapter how do you feel? Did the author do that on purpose? | **Teaching Point** | **Take Home** |
| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 6  **Introduction/ Meaning Statement** | **Predict and Locate** | **Vocabulary** | **Strategy/Skill**  Summarize  -ed ending | **Observations**  \*Do you think the ball he gave the police was the same ball that was in his pocket?  \*Why does it matter that she saw the jacket and something on the table? | **Teaching Point** | **Take Home** |
| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 7  **Introduction/ Meaning Statement** | **Predict and Locate**  Complaint – 52 | **Vocabulary**  Strikes – 51 (baseball)  Tied – 51 (baseball )  Complaint - 52 | **Strategy/Skill** | **Observations**  \*Does it seem like anyone believes Cam, or takes her seriously?  \* How did Mr. Baker feel when they found his ball? What clues in the story tell you how he felt? | **Teaching Point** | **Take Home** |
| **Date:** | **Title:** Cam Jansen and the Mystery of the Babe Ruth Baseball  **Level:** L Ch. 8  **Introduction/ Meaning Statement** | **Predict and Locate** | **Vocabulary**  Remarkable – 55 | **Strategy/Skill** | **Observations**  \*What is so remarkable about Cam?  \*This book has facts and opinions about Babe Ruth. Can you find the facts? | **Teaching Point** | **Take Home** |