**Guided Reading Lesson Record Sheet**

**Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Date:** | **Title: Forests**  **Level:K**  **Introduction/ Meaning Statement**    **What do you already know about forests?** | **Predict and Locate**  **\*heron** | **Vocabulary**  **\*continent**  **\*habitat** | **Strategy/Skill**  **-use graphic organizers to summarize facts** | **Observations** | **Teaching Point**  **Make a graphic organizer to summarize why forests are important using facts from chapter 2. Then, use that organizer to write a summarizing sentence.** |
| **Date:** | **Title:**  **Level:**  **Introduction/ Meaning Statement**  **What does it mean to harm someone? Today we’ll be reading about how forests get harmed.** | **Predict and Locate**  **-text boxes on pages 13 and 14** | **Vocabulary**  **\*acid rain**  **\*** | **Strategy/Skill**  **-same as yesterday** | **Observations** | **Teaching Point**  **Students respond to the following question by referencing the text:**  **How do people, acid rain, and fires harm forests?** |
| **Date:** | **Title:**  **Level:**  **Introduction/ Meaning Statement** | **Predict and Locate** | **Vocabulary** | **Strategy/Skill** | **Observations** | **Teaching Point** |
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