**Title: Pickles Help’s Out**

**Level: F**

**Introduction**: This book is about Pickles. He goes all around his house wanting to help his family with jobs, but he has a hard time. Let’s read to find out what happens when Pickles tries to help his family.

**Essential Question**: How do good readers make connections to the story they are reading?

**Picture walk**\**Predict & Locate**: P&L: was p. 4, 6, 7, 8

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* How did Pickles feel at the beginning of the story vs. the end of the story?

Thinking *beyond* the Text

What do you think about Pickles family in this story? Explain

Thinking *about* the Text

* Is this story fiction or non-fiction? How do you know?

**Word Work**: 1. Making- break apart word.

2. Students will locate other words in text that has “ ing” ending.

(folding, getting, washing, crying are all located in text.)

**Teaching Point at Strategy Level:**