**Title: Bingo Goes to School Level: F**

**Introduction**: This book is about a little girl named Sam who wants to take her dog Bingo to school with her.

**Predict and Locate:** jumped (pg. 5) stayed (pg. 15)

**Vocabulary**: naughty (pg.11)

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* pg. 15 search for and discuss information that is important to understanding (**“Stay with me”** bolded words, discuss emphasis, Can you see how the author is trying to convey meaning?)
* Demonstrate phrased, fluent, oral reading.
* Report episodes in a text in the order they happened.

Thinking *beyond* the Text

* Predicting: pg. 13, Predict the ending of the story based on the beginning and the middle. (Do you think Bingo will behave or run away?)
* Connections: Discuss connections between texts and readers personal experiences. (How do you think Sam feels at the end of the story? Have you ever felt like her?)

Thinking *about* the Text

* Analyzing: Recognize and discuss how print layout or features are used to reflect meaning (such as bolded words)
* Recognize whether a text is fiction or non-fiction

**Comprehension Strategies:** Author’s Purpose

**Word Work**: Change words to add simple inflectional endings (-ed, -ing, *waited, running, looking)*