**Guided Reading Lesson Record Sheet**

**Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates(Week of):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Day 1**  **Date:** | **Sight Word Review:**  **\_\_am\_\_ \_\_we\_\_ \_\_you\_\_**  **Title: Sam and the Waves**  **Level: D**  **Intro/Meaning Statement:**  **Sam and her mom go to the beach but the waves are really high. Let’s read to find out where Sam can go to find waves that are not so big**. | **Predict and Locate**   * **you** * **are** | **Teach New Sight Word**  **\_\_\_here\_\_\_ \_\_\_said\_\_\_**   * **picture sort \_\_\_\_\_\_\_\_\_** * **making words \_\_X\_\_** * **sounds boxes \_\_\_\_\_\_\_** * **analogy chart \_\_\_\_\_\_** | **Observations/TP:**  **RR/Reread:** | **HW:** |
| **Day 2**  **Date:** | **Sight Word Review:**  **\_\_is\_\_\_ \_\_come\_\_\_ \_\_and\_\_\_**  **Continue Reading Day 1 Book**  **Guided Writing:**  **Here is Sam at the beach. She said I do not like the big waves.** | **Writing Vocab to use:**   * **here** * **said** * **like** * **is** | **Writing Focus/TP**  **High Frequency Word Spellings:**   * **here** * **said** | **Observations/TP:**  **RR/Reread:** | **HW:** |
| **Day 1**  **Date:** | **Sight Word Review:**  **\_\_on\_\_\_ \_\_here\_\_ \_\_\_up\_\_\_**  **Title: Playing with Dough**  **Level: D**  **Intro/Meaning Statement:**  **The children and their teacher are creating things out of dough. Let’s read to find out what they create and share with their classmates.** | **Predict and Locate**   * **here** * **and** | **Teach New Sight Word**  **\_\_said\_\_\_ \_\_\_look\_\_\_**   * **picture sort \_\_\_\_\_\_\_\_\_** * **making words \_\_X\_\_** * **sounds boxes \_\_\_\_\_\_\_** * **analogy chart \_\_\_\_\_\_** | **Observations/TP:**  **RR/Reread:** | **HW:** |
| **Day 2**  **Date:** | **Sight Word Review:**  **\_\_go\_\_\_ \_\_\_can\_\_\_\_ \_\_said\_\_**  **Continue Reading Day 1 Book**  **Guided Writing:**  **Look at the things they make with dough. I can make my name said Ben.** | **Writing Vocab to use:**   * **look** * **at** * **can** * **my** | **Writing Focus/TP**  **High Frequency Word Spellings:**   * **said** * **look** | **Observations/TP:**  **RR/Reread:** | **HW:** |
| **Word Work/**  **Writing**  **Date:** | **Word Work and Journal Writing from books.**  **Where do you like to go swimming at either the beach or the pool?** |  | **Teach New Sight Word**  **\_\_look\_\_\_ \_\_\_this\_\_\_**   * **picture sort \_\_\_\_\_\_\_\_\_** * **making words \_\_X\_\_** * **sounds boxes \_\_\_\_\_\_\_** * **analogy chart \_\_\_\_\_\_** | **Observations/TP:**  **RR/Reread:** |  |