**Guided Reading Lesson Record Sheet**

**Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dates(Week of):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Day 1**  **Date:**  **26** | **Sight Word Review:**  **\_\_\_\_am\_\_ \_go\_\_ \_\_is\_\_\_\_**  **Title: Run, rabbit, run!**  **Level: D**  **Intro/Meaning Statement**  Little rabbit is looking for food and dog is too. Rabbit gets in trouble so let’s see what happens. | **Predict and Locate**  **-comes** | **Teach New Sight Word**  **\_\_they\_ \_\_\_\_\_\_\_\_\_**   * **picture sort \_\_\_\_\_\_\_\_\_** * **making words \_\_x\_** * **sounds boxes \_\_\_\_\_\_\_** * **analogy chart \_\_\_\_\_\_** | **Observations/TP:** | **HW:** |
| **Day 2**  **Date:**  **27** | **Sight Word Review:**  **\_me\_\_ \_my\_\_ \_see\_\_**  **Continue Reading Day 1 Book**  **Guided Writing**  **-The dog is going after the rabbit.**  **-Rabbit had to go fast to get to his home.** | **Writing Vocab to use:**  -run  -here  -for | **Writing Focus/TP**  **-they**  **Where do you run?** | **Observations/TP:**  **RR/Reread:** | **HW:** |
| **Day 1**  **Date:**  **28** | **Sight Word Review:**  **\_go\_\_\_\_ \_\_\_my\_\_\_see\_\_\_\_\_\_\_**  **Title: The Toytown rescue**  **Level: D**  **Intro/Meaning Statement**  The bus can’t get back to the garage and needs help from Tow. But Tow can’t find him. Let’s see what he does. | **Predict and Locate**  -said  -went | **Teach New Sight Word**  **\_her\_\_\_\_ \_\_\_\_\_\_\_\_\_**   * **picture sort \_\_\_\_\_\_\_\_\_** * **making words \_\_x\_\_** * **sounds boxes \_\_\_\_\_\_\_** * **analogy chart \_\_\_\_\_\_** | **Observations/TP:**  **RR/Reread:** | **HW:** |
| **Day 2**  **Date:**  **29** | **Sight Word Review:**  **\_\_the\_\_\_ \_\_to\_\_ \_\_\_up\_\_**  **Continue Reading Day 1 Book**  **Guided Writing**  -They all went to help Bus and bring him back to the garage.  -Bus said he was happy to see Tow. | **Writing Vocab to use:**  -him  -did | **Writing Focus/TP**  **-they**  **-her** | **Observations/TP:**  **RR/Reread:** | **HW:** |
| **Word Work/**  **Writing**  **Date:**  **30** | **Word Work and Journal Writing from books.**  **Why couldn’t the helicopter see bus?** |  | **Teach New Sight Word**  **\_\_they\_ \_\_\_her\_\_\_**   * **picture sort \_\_\_\_\_\_\_\_\_** * **making words \_\_\_\_x\_** * **sounds boxes \_\_\_\_\_\_\_** * **analogy chart \_\_\_\_\_\_** | **Observations/TP:**  **RR/Reread:** |  |