**Title: A Bike for Russ Level: C**

**Introduction**: This book is about a boy named Russ who wants a new bike!

**Predict and Locate:**  here (pg. 2) bike (pg.2)

**Vocabulary**: twins (pg.14)

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* pg. 2 (said), recognize easy high frequency words and simple regular words.
* Self-monitor and self-correct reading using initial letters and connections to sounds.
* Search for and use information from pictures (Discuss how Russ is feeling when Dad, Mom and Grandma all give him a bike. How do you know?)

Thinking *beyond* the Text

* Predicting: pg. 12, Predict the ending of the story based on the beginning and the middle. (Why does Russ keep saying no to the bikes?)
* Inferring: Talk about characters feelings (Discuss how Russ feels at the end of the story. How do you know?)

Thinking *about* the Text

* Analyzing: Notice and point out connections between text and pictures.
* Critiquing: Share opinions about illustrations: How is Russ feeling at the end of the story? Explain.

**Word Work**: Write make several easy high frequency words (here, the, and, look)