**Guided Reading Lesson Record Sheet**

**Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Breakfast for Pickles Level C**

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| **Date:** | **Title: Breakfast for Pickles**  **Level: C**  **Introduction/ Meaning Statement**  **Pickles, the dog, is hungry and is looking for someone to give him his breakfast! Read to find out who finally gives Pickles his breakfast.**  **Introduce the names in the story: Pickles, Mom, Dad, Amy, Danny** | **Predict and Locate:**  **For**  **said** | **Vocabulary**  **None**  **Language**  **Structure:**  **“Time for breakfast!”**  **Text Structure:**  **The dog “talks” in this book. Pickles says “Woof, Woof,” to try to get breakfast.** | **Strategy/Skill**  **Strategy:**  **Matching picture clues to first letter to get to unknowns.**  **Skill:**  **Build VC &/or CVC words with sound boxes, magnetic letters, and then write the words:**  **(at, bat, cat, fat, rat, an, can, ran, fan)** | **Observations** | **Teaching Point** |