# **Emergent Guided Reading Lesson Plan**

Levels A-C; DRA 1-4

# **Title: All About Danny Level: B Group #\_\_\_\_\_ Lesson #\_\_\_\_**

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| **Day 1 Date:** | **Day 2 Date:** |
| **Sight word review-writing**:  **the** **is my** | **Sight word review-writing**  **at** **here my** |
| **Introduce New Book:** *This book is called* **All About Danny** *and in this book Danny is going to show you all of his favorite things. What are some of the things you think might be special to Danny?*  **Predict and Locate :** Here p.2  *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  New vocabulary: **yard; favorite window**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Reread Yesterday’s Book (and other familiar books): Observations** |
| **Text Reading with prompting:**  ***“****Get your mouth ready.”*  *“Does that make sense? Check the picture.” “Does that sound right and look right?”*  *“Show me the word \_\_****is****\_,****my****\_.” (for sight words)* |
| Teaching Points after Reading:  * One-to-one matching * Use picture clues (Meaning) * Monitor with known words * Use 1st letter cues * Crosschecking picture & 1st letter (always do with levels A & B) | Teaching Points after Reading:  * One-to-one matching * Use picture clues (Meaning) * Monitor with known words * Use 1st letter cues * Crosschecking picture & 1st letter |
| Discussion Prompt | Discussion Prompt |
| **Teach 1 Sight Word: here**  *What’s missing?*  *Mix & Fix*  *Table writing*  *Writing on a whiteboard (do all 4 steps both days)* | **Teach Same Sight Word:**  **here**  *What’s missing?*  *Mix & Fix*  *Table writing*  *Writing on a whiteboard* |
| Word Study (Pick only 1):  * Sound sorts: * Making words: * Sound boxes: **at** | **Guided Writing**: Dictated or open-ended sentence  *(Children can draw favorite toy)*  Here is my toy I like best . |