**Title: I Like Level: A**

**Introduction**: This is a book about foods that you may or may not like to eat.

**Vocabulary**: salad, soup, spaghetti, spinach, toast

**Comprehension Check**: Choose 1 or 2 questions to focus on.

Thinking *within* the Text

* Turn and talk with shoulder buddy about one food that you like and why you like it. Name a food that you don’t like too.

Thinking *beyond* the Text

* Do you know someone else that likes the same food you like in the book? Do you know someone else who doesn’t like the same foods that you don’t like that is in the text? Turn and talk.

Thinking *about* the Text

**Comprehension Strategies: What connections can you make with this text? Self, text-text, world**

**Word Work**: High frequency words-(eat, I, it, like, up) Students frame fingers around the words in the book. Students also make the words with magnetic letters on boards or write them on white boards.

**Graphic Organizers: Could use a bubble map or circle map about foods. A Venn could also be used with foods that you like and not like.**